

| SBE Goals | Divisional Goals | Measurable Divisional Strategies, Initiative or Tasks for 09-10 |
|----------------------------------|---|---|
| NCVPS | | |
| SBE Priority Goal | | |
| 1.1 and 1.2 | <p>NCVPS SMART GOAL 1:</p> <p>By 2010, NCVPS will meet 100% of enrollment and assessment performance targets.</p> | <p>Objectives 1.1 -1.3 – Course composites, EOC results, recovery results will exceed state averages during the 2009-2010 year plan.</p> <p>50% composite average 2007 – 82% 2009</p> <p>EOC Trend line – key reported areas 71-77% 2007-2009</p> <p>Credit Recovery mastery rates 10% -63% 2007- 2009</p> <p>Strategies have included course design teams, quality review, pilot testing of credit recovery program, mastery learning, and work with other state virtual school programs.</p> |
| 2.1 | <p>NCVPS SMART GOAL 2:</p> <p>NCVPS will be led by 21st Century professionals who work collaboratively to ensure student success as measured by an annual increase of 10% in NCVPS professional and leadership development events to meet the changing needs of global competitiveness.</p> | <p>Objectives 2.1-2.3 – Teacher proficiencies will improve through coaching and evaluation model rubrics and external evaluation. Rubric penetration with pilots and rubrics will increase by 10% over 3 cycles of Friday Institute Evaluations indicate teacher use of 21st Century tools and processes is impacting student satisfaction and results.</p> <p>Internal coaching and evaluation model are producing professional development plans and aligning resources. 27 LEAS have had deep dive penetration with NCVPS services. Multiple LEA results in enrollment, student retention, stakeholder satisfaction exists at a higher level in these schools as a result of our state Go LIVE effort here: http://sites.google.com/ncvpsgolive/</p> |
| 3.1 | <p>NCVPS SMART GOAL 3:</p> <p>NCVPS students will display academic integrity and exhibit healthy and responsible behavior, as measured by a 10% increase in favorable responses on stakeholder satisfaction surveys and reports.</p> | <p>Objectives 3.1-3.3 – Stakeholder feedback and satisfaction through learning services, and partnerships.</p> <p>Friday Institute evaluations have yielded improvement in stakeholder satisfaction.</p> <p>Learning services development of NCVPS classic, modern, and blended have been developed and are yielding very positive results and/or above state averages in a variety of summative evaluations. Multiple open and closed learning platforms have been implemented by stakeholders in their blended implementations.</p> |
| 4.1 | <p>NCVPS SMART GOAL 4:</p> <p>NVCPS leadership will guide innovation as measured by a 5% annual increase on stakeholder satisfaction surveys related to</p> | <p>Objectives 4.1-4.3 – NCVPS and LEO enrollment, EOC evaluations, and partnerships aligned to resources.</p> <p>Enrollment is now the 2nd highest in the nation for NCVPS. Enrollment is capped but serving more kids than in its history. Friday Institute evaluation also showed improvement in all learning</p> |

the online environment and the leadership's Partnership alignment to resources had key successes in
strategic plan for 21st- Century partnerships structure this past year.

5.1 NCVPS SMART GOAL 5:

By 2010, NCVPS will provide 21st century systems supporting teaching and learning to foster future ready students as measured by a 5% annual increase on survey responses and completed benchmarks.

Partnerships with external agencies have increased from 2007-2009 cycle.

Objectives 5.1-5.3 – Budget audit, technology systems, TAC outreach to LEAS.

0 audit issues since summer of 2007; technology comp and standards; and LEAs are advising monthly the imp

tech requirements across the p-20 spectrum.

Funding formula concerns to sustain program

3/22/2010

Policy and Strategic Planning