



Mandarin Chinese III

The goal of this course is to give students basic listening, speaking, reading, and writing skills through the modules and diverse activities based on pedagogically proven methods of foreign language instruction. Simple grammatical structures are practiced in innovative and interesting ways with a variety of learning styles in mind.

Weekly practice with conversation coaches and the instructor is provided online.

Culture is presented throughout the course to help students understand the context of the language and to better understand the perspectives of the Mandarin Chinese language.

The course is aligned to the national Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the "Five C's of the Foreign Language Education" as outlined in Standards for Foreign Language Learning: Preparing for the 21st Century.

Prerequisites

N/A

Course Objectives

Throughout the course, students will be able to be familiar, understand, and speak in Chinese about:

- * Workplace
- * Travel
- * Media
- * Culture: dialects and history
- * Networking

In order for a student to be successful in Chinese 1 block and/or Year Long, the student must:

- devote at least an hour everyday (vocabulary at least fifteen minutes daily)/5-7 hours weekly to the course by using various technologies to communicate, record their speaking, download videos and audio to Mp3 players.
- chart their progress using Linguafolio: a document in which those who are learning or have learned a language can record and reflect on their language and cultural experiences.
- Complete all activities in the course and in order.
- be motivated to work independently and submit the work on time.

-stay in frequent, close communication with the online Chinese instructor and conversation coaches.

It is important for the learner to have:

-Basic technology skills: word processor, web browser, audio, technology software, audio recording software, Skype.

-Good organization skills: daily participation during the week, submit all assignments on time. Must be able to meet weekly online with conversation coach.

It is important for the learner to be:

-Willing to take risks: must be willing to speak Chinese with classmates, conversation coaches and instructor using Skype.

-Independent: must possess ability to learn in the absence of a face to face instructor, ability to monitor self progress and how to get help when needed.

The school staff, guidance counselors and teachers should assist students with the decision to enroll in the course and schedule period during school day for participation with the conversation coaches.

Course Software/Materials required

Microsoft Word

Microsoft PowerPoint

Califone USB Headsets – Best Computer Supplies – 3064USB

Sound Recording Software: Audacity.

-Bilingual dictionary:

Concise English-Chinese, Chinese-English, Second edition. Martin H Manser. Oxford University Press. Paperback. ISBN: 0 19 591151 2.

Recommended Textbook (only 1 set in the lab if applicable)

N/A

Web site resource required

N/A

NCVPS Computer System Requirements		
Operating Systems	Windows computer configuration to access and use Chinese characters	Vista, XP, 2000
	Macintosh	OS X 10.4.6 (minimum)
Browser Options	Internet Explorer	6.0 (minimum)
	Firefox (Windows)	2.0.0.1 (minimum)

(select one)	Safari (Macintosh)	2.0.3 (minimum)
Browser Plug-ins	Sun Java	J2SE 6.0 (1.6.0) (minimum) Windows
		JRE 6.0 (1.6.0) (minimum) Macintosh
	JavaScript	Supported
	Flash	9.0 (minimum)
	Adobe Reader	8.0 (minimum)
Internet Connection	56K (or faster)	
Media Players	Real Player	9.0 (minimum)
	QuickTime	7.0 (minimum)
	Windows Media Player	9 (minimum)
Audio/Video	Sound Capability & Headphones/Speakers Install software Skype for conversation practice.	
Pop-up Blocker(s)	Must be turned off for NCVPS courses.	