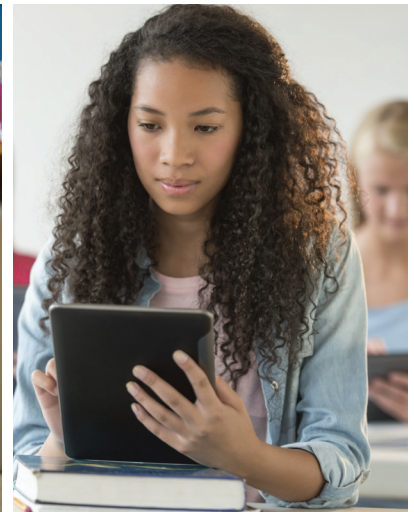


2013-2014 ANNUAL REPORT

NORTH CAROLINA VIRTUAL PUBLIC SCHOOL



North Carolina
Virtual Public School

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Highlights from 2013-2014

The North Carolina Virtual Public School has been in successful operation since 2007 serving over 265,000 students since that first year. Below is a list of accomplishments, facts, and recognitions that make the 2013-14 school year unique.

- Over 52,000 enrollments across all school districts, many charter schools, home schools, and private schools
- Over 12,000 students participating in the Occupational Course of Study program
- Shared digital courses with 18 public schools or districts of NC at no cost
- 193 teachers participated in the Teacher-in-Training teacher induction program to teach with NCVPS
- Launched of our first Advocate Newsletter, which was sent to stakeholders around the state
- 734 teachers and conversation coaches were employed with NCVPS during the 2013-2014 school year representing a 6% increase over the previous year
- Launched pilot of *Shattering Myths of Online and Blended Learning* professional development with Lenoir Rhyne University as a revenue generation stream for NCVPS
- Vendor Course Approval: 29 Courses Approved from July 2013-June 2014
- 22,158 Virtual Support Center tickets responded to with an average resolution time of 8 hours 25 minutes
- Launched our public media collection with MediaSpace via Kaltura. Over 5000 videos added to the collection in the first year
- Website traffic hit nearly 1.5 million visits and nearly 3 million page views
- Centralized lessons using SoftChalk, a content authoring software for easier sharing with NC educators
- Peer tutors volunteered over 5,000 hours across 10 different academic departments
- Over 13,000 students responded to *Student Perceptions Survey* that was administered each semester during the 2013-2014 school year
- More schools are turning to NCVPS to accommodate crisis, such as hardships, loss of teachers, and transfers

NCVPS VISION:

Expanding Minds
 Expanding Opportunities
 Expanding Connections through blended and online learning

MISSION: NCVPS serves learners with high quality online courses and expanded options in education.

Letter from the Executive Director

Dear Education Leader,

The 2013-2014 academic year is characterized by change. NCVPS experienced change in senior leadership positions, changes in organizational structure, and changes in our course catalogue. These changes have proven that NCVPS continues to be a growing and innovating organization in service to the schools across our state.

Two key staff members, who have been with NCVPS almost since the beginning, left the organization. John Brim, our Assistant Director, retired after 35 years of service to the public schools of North Carolina. We will benefit for years to come on the contributions and wisdom John made to the development of NCVPS. Dr. Tracy Weeks, who served as the Chief Academic Officer and as the Executive Director, was promoted to be the nation's first Academic and Digital Learning Officer within the NC Department of Public Instruction. Her new role is merging the worlds of academics and digital learning in order for students across North Carolina to achieve.

In the wake of these transitions, NCVPS also experienced changes in our external and internal organizational structure. While we have always been part of the Department of Public Instruction, we now are under Dr. Weeks and part of the Academic and Digital Learning team. Our internal structure changed to better align work streams and efficiency. NCVPS operates with an academic arm lead by our Chief Academic Officer, Michelle Lourcey, and an operations arm lead by our new Chief Operations Officer, Dr. Rachel McBroom. This format allows for more focused work from smaller teams as well as opportunities to collaborate across NCVPS.

In addition, we have continued to change our course catalogue. This year we began developing courses targeted to middle school students. Sixth-eight grade students have always been welcome to take our courses providing they are ready for high school level content. These new courses are designed with engagement strategies and content specifically for the middle school student. We are excited to provide these learning opportunities to the schools across our state.

Change is often viewed in a negative way. The changes presented to the NCVPS team during the 2013-2014 provided us an opportunity to reflect, grow, and continue to serve the students of our state in innovative ways. I am proud of the team and the accomplishments of NCVPS.

Sincerely,



Eliz Colbert, Ed.D.
Executive Director

Letter from the 2013 NCVPS Online Teacher of the Year

Dear Education Leaders,

This year I was both humbled and honored to be awarded the 2014 North Carolina Virtual Public Schools Teacher of the Year. NCVPS is a wonderful place to work. Every morning I wake up excited to log on and join forces with my colleagues to engage students with interactive virtual lessons. NCVPS is an organization that lives and breathes its mission of student achievement. From every aspect, student achievement is the back-bone of all decisions, processes, procedures, and over-all philosophy. I have never been a part of an educational institution that is more dedicated to student success. It is what education was always meant to be. As a teacher I feel free to give feedback about policies/procedures, ask questions, seek support, and participate in effective collaboration with my peers and leaders. Above all, I am given the time/opportunity to really focus on the craft of teaching. NCVPS has set up their institution so that they are able to grow effective teachers through the care of a supportive community. This nurturing environment continues to lead the way towards success in student achievement.

NCVPS is home to the most talented and dedicated teachers in the North Carolina. Our organization is like a family and our main focus is to really establish strong relationships with our co-teachers, stakeholders, and students so that they feel a part of our community. We lean on each other and as a group we are able to guide students to reach their best potential. I am blessed to be able to work with students all across North Carolina. It is such a marvelous feeling to see my students grow in their content learning. As an English instructor I have witnessed students who hated to read and write, reach their goals and develop further than ever expected. Every day we celebrate our students' successes in our classrooms to create a positive environment where they feel free to express themselves, make mistakes, collaborate with classmates, and truly learn. In this way, it has been a wonderful blessing to be a part of such a successful online learning platform. I look forward to this next school year as we continue to grow as an organization, leading the way to student achievement in the virtual world.

Sincerely,

A handwritten signature in black ink that reads "Maria Topliff". The script is fluid and cursive, with the first name "Maria" and last name "Topliff" clearly distinguishable.

Maria Topliff
2014 NCVPS Online Teacher of the Year

PROJECTED ENROLLMENTS VERSUS ACTUAL ENROLLMENTS 2013-2014

Total enrollments for 2013-2014: 52,839

Total Enrollments from Summer 2007 to Spring 2014: 265,858

LOCAL EDUCATION AGENCY (LEAs)

- 115 LEAs participated in NCVPS online courses
- 94 LEAs used more than 75% of their projected enrollments
- 41 LEAs used more than 100% of their projected enrollments and requested reserve funds
- 21 LEAs used less than 75% of their projected enrollments

CHARTER SCHOOLS

- 55 charter schools participated in NCVPS online course
- 22 charter schools used more than 75% of their projected enrollments
- 16 charter schools used more than 100% of their projected enrollments and requested reserve funds
- 23 charter schools used less than 75% of their projected enrollments
- 16 charter schools used 0% of their projected enrollments

Refer to Appendix A for more details on the NCVPS enrollment projections versus actual enrollment by LEA or charter school.

VIRTUAL TEACHER SALARIES

Per Student Teacher Pay	Summer	Block	Year-Long
2009-2010	\$225	\$450	\$450
2010-2011	\$200	\$350	\$400
2011-2012	\$200	\$306	\$390
2012-2013	\$200	\$306	\$390
2013-2014	\$200	\$306	\$390

In 2013-2014, NCVPS contracted with 734 teachers and conversation coaches. Teacher salaries from the payroll for 2013-2014 total \$16,042,496.

NON-PUBLIC ENROLLMENTS FOR 2013-2014

NCVPS has served non-public school students since Fall 2011. The non-public sector includes home school, private school and any out of state students desiring to take NCVPS courses.

During the 2013-2014 school year, NCVPS had 84 non-public enrollments in 49 courses. Non-public students attended 45 different schools. Top courses include the following:

- Math I (8)
- Algebra II Honors (5)
- AP United States History (2)
- Civics & Economics (2)
- SAT Prep (2)
- English I (2)
- Biology Honors (5)
- Algebra II (4)
- English II Honors (2)
- Geometry Honors (2)
- United States History (2)
- English III (2)
- Civics & Economics Honors (5)
- Advanced Functions and Modeling (3)
- Geometry (2)
- Leadership Development (2)
- Spanish I (2)
- Earth/Environmental Science Honors (2)

NON-PUBLIC ENROLLMENT RATES FOR 2013-2014

Semester	Cost Per Course for In State Non-Public Students	Cost Per Course for Out-of-State Non-Public Students
Summer	\$310	\$500
Block (Fall/Spring)	\$420	\$700
Year Long	\$510	\$880
World Languages**	\$640	\$915

**World language courses that require conversation coaches have an additional fee for the coach's pay.

VENDOR COURSE APPROVAL PROCESS

Not all virtual courses are created the same. With virtual providers proliferating and rigorous national and NC State Board approved standards, the array of options can be overwhelming and, for some schools, difficult to navigate. State Board of Education Policy # GCS-M-001 ("Course for Credit") Section 4.I, states: Any K-12 e-learning course taken for credit towards a diploma must first be approved for credit by the NC Virtual Public School (NCVPS)." The approval process is intended to ensure access to a variety of high-quality, standards-based courses from vendors and providers all over the country, while lowering costs by eliminating the need for each school or LEA to separately evaluate virtual courses.

Vendors include any third-party organization who desires to offer content for purchase for NC school districts to make available for students.

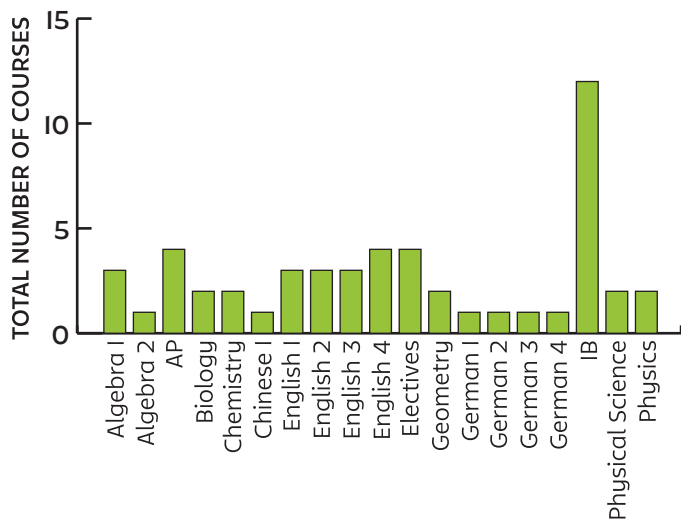
The goal of the vendor course approval process is to consolidate as many high-quality courses as possible into a menu of options for schools and LEAs. NCVPS invites LEAs and schools to identify virtual learning courses necessary to meet the needs of their students. Through partnership with LEAs and schools, NCVPS can better serve the needs of all students and the state may achieve some benefit through cost consolidation and state-level agreements.

THE REVIEW PROCESS:

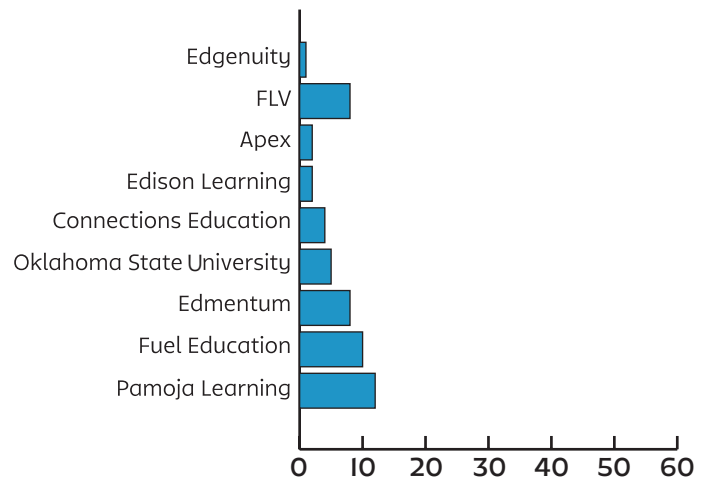
The process only applies to first time, teacher-led courses. Teacher-led is defined as the vendor provides the teacher to deliver the instruction for the course. To be eligible for approval, a course must meet criteria in course and teacher quality as determined by standards from International Association for K-12 Online Learning and the Southern Regional Educational Board:

Fifty-two courses were approved from nine different vendors during 2013-2014.

COURSES APPROVED BY SUBJECT



COURSES APPROVED BY VENDOR



ACADEMIC RESULTS

END-OF-COURSE TEST RESULTS 2013-2014

General/Honors

	Scores						Calculations					State Scores
Test	Non-Reported	1	2	3	4	5	Total NCVPS Enrollments	Total Scores Reported	Percent Reported	Number Proficient	Percent Proficient	2013-14 State Averages
Biology	32	29	40	19	49	17	186	154	82.8%	85	55.2%	53.9%
English II	69	29	48	42	82	10	280	211	75.4%	134	63.5%	61.2%
Math I	110	91	55	71	115	50	492	382	77.6%	236	61.8%	60.0%

Credit Recovery

	Scores						Calculations					State Scores
Test	Non-Reported	1	2	3	4	5	Total NCVPS Enrollments	Total Scores Reported	Percent Reported	Number Proficient	Percent Proficient	2013-14 State Averages
Biology	128	123	55	15	13	0	334	206	61.7%	28	13.6%	53.9%
English II	157	77	72	34	27	1	368	211	57.3%	62	29.4%	61.2%
Math I	106	91	28	17	8	0	250	144	57.6%	25	17.4%	60.0%

Occupational Course of Study

	Scores						Calculations					State Scores
Test	Non-Reported	1	2	3	4	5	Total NCVPS Enrollments	Total Scores Reported	Percent Reported	Number Proficient	Percent Proficient	2013-14 State Averages
Biology	1250	161	8	3	1	0	1423	173	12.2%	4	2.3%	53.9%
English II	1149	174	7	2	1	0	1333	184	13.8%	3	1.6%	61.2%
Math I	1146	170	6	0	0	0	1322	176	13.3%	0	0.0%	60.0%

ADVANCED PLACEMENT TEST RESULTS 2013-2014

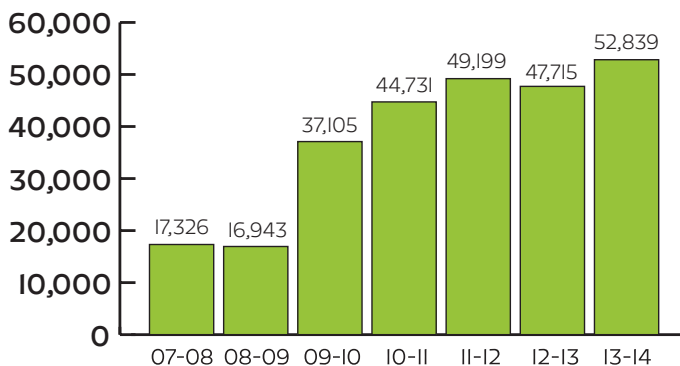
2013-2014 Course	# Tests Taken	NCVPS Pass Rate	State Pass Rate	National Pass Rate
Art History	104	43.0%	54.7%	59.6%
AP Biology	39	38.0%	63.9%	64.2%
AP Calculus AB	37	11.0%	51.3%	58.9%
AP Calculus BC	46	78.3%	77.1%	81.1%
AP Computer Science	153	52.3%	54.2%	61.2%
AP English Lang	77	68.8%	56.1%	55.8%
AP English Lit	49	59.2%	56.4%	55.0%
AP European History	60	38.3%	48.2%	59.5%
AP Environmental Science	81	56.8%	52.2%	47.3%
AP US Government and Politics	139	65.5%	53.5%	50.7%
AP Human Geography	298	45.9%	64.5%	52.0%
AP Latin	18	16.7%	53.0%	65.8%
AP Chinese Lang/Culture	26	100.0%	90.7%	94.5%
AP Music Theory	67	56.7%	63.2%	62.7%
AP Physics B	42	57.1%	61.5%	60.7%
AP Psychology	642	56.1%	60.5%	65.5%
AP Statistics	104	56.7%	57.4%	59.6%
AP United States History	71	52.1%	65.1%	52.4%
AP World History	143	60.8%	63.1%	54.5%

Indicates NCVPS courses earning a higher pass rate than state and national averages.

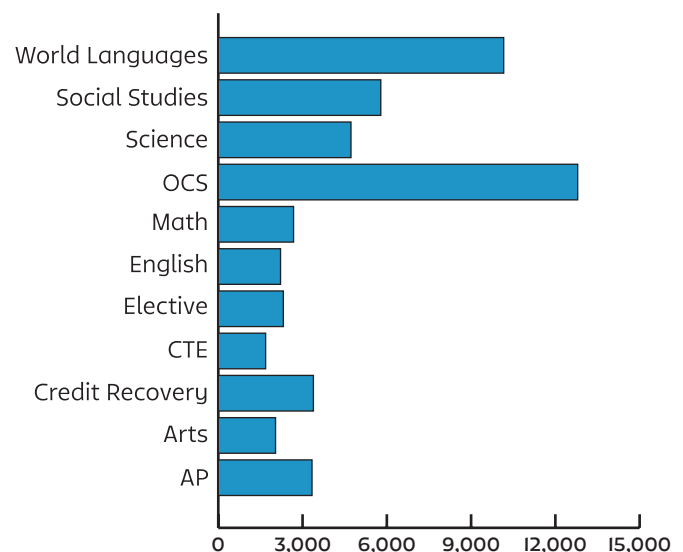
ENROLLMENT AND COURSE DISTRIBUTION

The NCVPS Enrollment History chart shows enrollment figures since the 2007-2008 fiscal year, the first year of operation for NCVPS. The Enrollment by Department chart details the enrollment in the most popular courses.

NCVPS ENROLLMENT HISTORY



ENROLLMENT BY DEPARTMENT



NCVPS 2013-2014 SCORECARD

The scorecard is designed to highlight the successful statewide use of NCVPS. Critical metrics show student performance, top enrolling districts as well as the most popular courses. Information about course including type and department is also included.

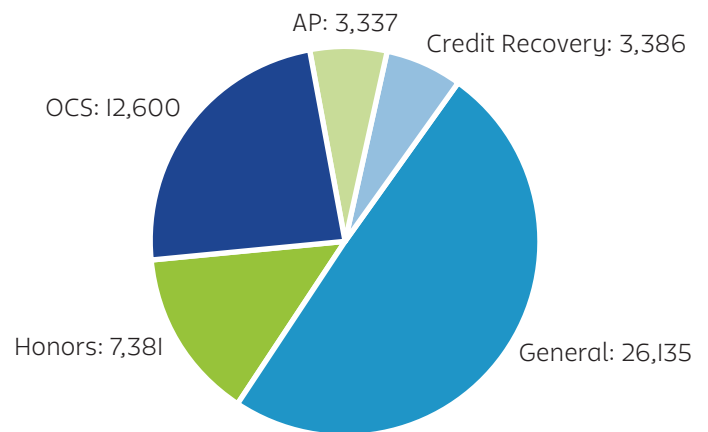
Top Enrolling Districts	Enrollment
Wake County Schools	5,997
Charlotte-Mecklenburg	5,819
New Hanover	2,681
Charter Schools	2,113
Alamance Burlington	1,727
Union County Schools	1,686
Cumberland County	1,417
Moore	1,388

Top Courses	Enrollment
Success 101	2,120
OCS Applied Science	1,642
Spanish I	1,405
OCS Biology	1,395
OCS Intro to Math	1,391
OCS Algebra I Part A	1,357
OCS English 2	1,318
OCS Algebra I Part B	1,298

NCVPS Student Performance	
Pass Rate	83.6%
Completion Rate	99.7%

NCVPS Enrollment	
2013-14 Course Enrollments	52,839
Unique Students Enrolled	35,205

COURSE ENROLLMENT BY TYPE



TEACHER INDUCTION PROGRAM

The Teacher Induction Process, entitled Teacher-in-Training, is a required of all potential teachers and includes 18 weeks of specialized, unpaid training and professional learning. This consists of a nine week online course and a nine week Practicum in which potential teachers, also referred to Teachers in Training, earn four continuing education credits. During the coursework, Teachers in Training learn NCVPS policies, procedures, expectations, how to work within a Learning Management System, NCVPS Instructional Design Principles, and best practices for teaching through communication, grading and feedback, announcements, and personalized instruction. The coursework is designed to model what an online course looks like from a student perspective. As part of the experience, Teachers-in-Training attend regular weekly synchronous sessions to collaborate and to take a deeper look at the course content. These synchronous meetings serve to model the participation expected in NCVPS Electronic Learning Communities, a model similar to a Professional Learning Community. After successfully completing the coursework, Teachers-in-Training are assigned a mentor teacher and enter the Practicum. Throughout the Practicum, the Teachers-in-Training are putting coursework learning into practice as they are given increasing responsibilities each week. The mentor teacher completes a weekly evaluation to monitor the Teachers-in-Training's progress. By the end of the Practicum, the Teacher-in-Training experience replicates what will be expected of them when they are assigned their own section to teach with NCVPS. Finally, the Teachers-in-Training take a post assessment. To enter the teaching pool, the Teacher-in-Training must score mastery on the post assessment and receive a recommendation from the mentor teacher.

For the 2013-2014, NCVPS graduated 193 online teachers from this program with 169 of the graduates receiving sections.

What are teachers saying about Teacher in Training and Practicum experience?

"This program has invigorated and empowered me to make changes in my present teaching practices to enrich the learning experiences for all students that I teach in both the virtual and f2f environment."

"These topics made me rethink what was happening in my classroom."

"This training has sparked higher levels of creativity in lesson design."

"I was exposed to new ideas about technology and pedagogy, but was amazed at how much better I became a communication with students and parents through this experience."

"I was so motivated to step up my feedback on students' work after going through this practicum"

"Just placing a score on a paper with few comments like 'good job' just isn't enough anymore after I have seen the effectiveness of proper feedback that is positive, directive and instructional."

Stakeholder Testimony

"I am very pleased with all of our students. We have a student, Thomas H, who is in NCVPS's psychology course. He currently has an "A" in the course, however that's not why I point him out. It's because of how he uses his time and paces himself. Pacing is one of the key elements to being successful in online. He is challenged, and if he hears a fellow student under duress, he makes a suggestion or takes a moment to show them how to remedy. I've never asked him to assist at any time, but if he sees me with another student, and he has the knowledge, he gladly shares it with his peers. He simply breaks out of his usual quiet demeanor, and goes forth. It is a wonderful example of how online learning can unify students that might not otherwise communicate." – E-learning Advisor, CTEC, Alamance County

"I am so proud of the successes that Isabella H. is experiencing through her hard work. She balances regular classes with additional NCVPS classes while excelling on the volleyball court and cheering. This is an example of both a well-rounded student and the quality of education comes with NCVPS. Isabella says that she is excited about the courses offered through NCVPS since going to a smaller school these courses may not be available otherwise." – Dir. of Accountability, East Wake Academy

"I am completely pleased with NCVPS. The online teachers are very impressive. They stay in contact with you regarding students success as well as those who need "an extra push". I receive quick responses and teachers stay in contact with their students. I give NCVPS an A+." – Lab facilitator at J.F. Webb High School and Webb School of Health and Life Science

"My kids have had some truly lousy online course experiences, and I was very skeptical that an online course could actually be "good." But Tess had a fantastic experience in your Earth and Environmental class, and she learned so much! She was extremely positive about the class - mostly because YOU were so positive and engaged with your students!! She loved the individual attention that you gave to each student, and she appreciated your "shout-outs" when someone tried extra-hard on an assignment. Honestly, this was not a course that Tess was looking forward to, and it was not subject matter that she thought would be interesting. But her attitude really changed once the class started, because you made the class interesting and you worked so hard to engage your students!" – Parent of NCVPS student

"I just wanted to take a moment to let you know how much I appreciate your expertise and support during my NCVPS TA [Teacher in Training] coursework and practicum. This has been one of the most challenging, yet rewarding experiences of my professional career. I am so grateful to all of you for the time and energy you put forth to ensure that my professional development training in preparation to teach online for NCVPS was the best that it could possibly be. This program has invigorated and empowered me to make changes in my present teaching practices to enrich the learning experiences for all students that I teach in both the virtual and f2f environment. I salute you!" – from an instructor in our Teacher in Training program

COURSES FOR 2013-2014 SCHOOL YEAR

The following is a list of the courses by category offered during the 2013-14 school year:

ADVANCED PLACEMENT - 20

- AP Art History
- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP English Language and Composition
- AP English Literature and Composition
- AP Environmental Science
- AP European History
- AP German Language and Culture**
- AP Government and Politics US
- AP Human Geography
- AP Latin
- AP Chinese Language and Culture
- AP Music Theory
- AP Physics B
- AP Psychology
- AP Statistics
- AP US History
- AP World History

ARTS - 12

- Visual Arts (Beginning)
- Visual Arts (Intermediate)
- Visual Arts Specialization (Intermediate):
Art of Game Design
- Visual Arts Specialization (Intermediate):
Art of Advertising
- Visual Arts Specialization (Intermediate):
Art of Digital Photography
- Visual Arts Specialization (Proficient):
Digital Photography
- Music Specialization (Beginning): Music
Appreciation
- Music Specialization (Beginning): Music
Business and Recording
- Visual Arts Specialization (Beginning): Non
Western Art
- Visual Arts Specialization (Intermediate):
Art of Videography
- Visual Arts Specialization (Intermediate):
Visual Journaling
- Visual Arts Specialization (Intermediate):
Art of Fashion Design

ELECTIVE - I

- Success IOI

HONORS - 29

- Algebra II Honors
- Anatomy and Physiology Honors
- Biology Honors
- Calculus Honors
- Chemistry Honors
- Civics and Economics Honors
- Earth / Environmental Science Honors
- e-Commerce I Honors
- English I Honors
- English II Honors
- English III Honors
- English IV Honors
- French III Honors
- French IV Honors
- Geometry Honors
- German III Honors**
- German IV Honors**
- Latin III Honors
- Mandarin Chinese Language and Culture III
- Mandarin Chinese Language and Culture IV
- Math 2 Honors
- Pre-Calculus Honors
- Psychology Honors
- Spanish III Honors
- Spanish IV Honors
- American History I Honors
- American History II Honors
- US History Honors
- World History Honors

TEST PREP - I

- SAT Prep

CAREER TECHNICAL EDUCATION (9)

- Accounting I
- Computer Programming I
- Pilot-Computer Science Principles
- eCommerce I
- Entrepreneurship I (BE/ME)
- Personal Finance
- Principles of Business and Finance (BE/ME)
- Strategic Marketing

CREDIT RECOVERY - 14

- CR English I – New Standards
- CR English II – New Standards
- CR English III – New Standards
- CR English IV – New Standards
- CR Math I – New Standards
- CR Math II – New Standards
- CR Algebra II – New Standards
- CR Geometry – New Standards
- CR Physical Science – New Standards
- CR Biology – New Standards
- CR Civics and Economics – New Standards
- CR American History I – New Standards
- CR American History II – New Standards
- CR World History – New Standards

ENGLISH - 5

- English I
- English II
- English III
- English IV
- Journalism

HEALTH - 1

- Health Education

MATH - 6

- Advanced Functions and Modeling
- Algebra I
- Algebra II
- Geometry
- Math I
- Math II

MIDDLE SCHOOL - 1

- Middle School Success IOI

OCCUPATIONAL COURSE OF STUDY (OCS) - 10

- OCS English I
- OCS English II
- OCS Algebra I - Part A
- OCS Algebra I Part B
- OCS Financial Management
- OCS Introduction to Math
- OCS Biology
- OCS Applied Science
- OCS American History I
- OCS American History II

SCIENCE - 3

- Biology
- Earth / Environmental Science
- Physical Science

SOCIAL STUDIES - 9

- African-American Studies
- Civics and Economics
- Leadership Development
- Medieval Studies
- Psychology
- American History I
- American History II
- US History
- World History

STEM (RtTt PILOT) - 5

- Earth/Environmental Science
- Forensic Science
- Math I
- Math II
- Biotechnology & Agriscience I

WORLD LANGUAGES - 16

- Arabic I
- Arabic II
- Russian I
- Russian II
- Japanese I
- Japanese II
- Latin I
- Latin II
- Mandarin Chinese Language and Culture I
- Mandarin Chinese Language and Culture II
- Spanish I
- Spanish II
- French I
- French II
- German I**
- German II**

** Course offered through external provider (Oklahoma State University).

**LIST OF COURSES DEVELOPED
DURING 2013-2014 SCHOOL YEAR**

- ACT Prep
- AP Physics I
- Career Management
- Math II
- Math III
- Middle School Art
- Middle School Music
- Spanish III

**LIST OF COURSES REVISED
DURING 2013-2014 SCHOOL YEAR**

- Advanced Functions & Modeling
- Anatomy & Physiology
- AP Human Geography
- AP Psychology
- Arabic I
- Health Education
- Japanese I
- Mandarin Chinese IV
- Math I
- Middle School Success IOI
- Psychology
- Success IOI
- Visual Journaling

SHARED COURSES AND RESOURCES

NCVPS shares certain courses within the field of education in order to provide high quality open-sourced curriculum for use in North Carolina, nationally, and internationally. The courses and content shared by NCVPS have been created either through federal grants or with state funds and were developed under Creative Commons Licensing. Therefore, the teachers of North Carolina have access to these resources to use in their classrooms to enhance instruction.

FEDERALLY FUNDED COURSES

Federally funded courses are shared with the general public:

- Arabic I
- Arabic II
- AP Mandarin Chinese
- Japanese I
- Japanese II
- Mandarin Chinese I
- Mandarin Chinese II
- Mandarin Chinese III
- Mandarin Chinese IV

NC FUNDED COURSES

Courses developed with NC state funds are shared with NC schools only:

- American History I
- American History II
- Biology
- Chemistry Honors
- Civics and Economics
- English I
- English II
- English III
- English IV
- World History

CAREER TECHNICAL EDUCATION COURSES (CTE)

CTE courses are shared with NC teachers only:

- Accounting
- Career Management
- Computer Programming
- Computer Science Principles
- eCommerce I
- Entrepreneurship I
- Personal Finance
- Principles of Business and Finance
- Strategic Marketing

RACE TO THE TOP SUCCESS

Race to the Top (RttT) funds continued to enable the NCVPS to expand its offering of STEM related courses. This programs ensures that students at risk of low performance in core science and math courses have access to effective teachers, quality course content, and innovative instructional practices designed to meet their needs

NCVPS staff has developed a total of seven new courses. These courses continued to be piloted in a blended format, involving a partnership between online teachers and face-to-face teachers specially trained to support students in using technology to expand their learning. Following the conclusion of the grant format, these courses will be available for use by LEAs and NCVPS is in the process of making revisions to convert courses into the traditional virtual model or to integrate course material into similar NCVPS courses already in the course catalog.

ACCOMPLISHMENTS

- NCVPS deployed five blended courses (Forensics, Earth and Environmental Science, Math I, Math II, Biotech/Agriscience I) in the spring 2014 semester, serving 150 students in Greene, Person, and New Hanover Counties.
- NCVPS completed development of two additional courses (Math III and Biotechnology/Agriscience II) and will pilot these courses in the fall of 2014.
- NCVPS is in the process of revising Forensics, Earth and Environmental Science, Math I, and Math II so that all STEM courses developed with RttT funds will be available to all LEAs to utilize in the year 2015-16 in both blended/non-blended and mobile/non-mobile formats.
- NCVPS provided training and support to help face-to-face and virtual teachers collaborate effectively and to help teachers and students use mobile devices in the blended courses.
- NCVPS continued to improve the use of courses through mobile devices, and has moved forward on adding a mobile application to help with this effort.

PILOTING AND DEVELOPMENT OF BLENDED COURSES

To meet the goals of this initiative, NCVPS deployed blended courses in which online and classroom teachers communicate daily through logs to discuss the individual needs of students and differentiate instruction accordingly. NCVPS continues to implement the four previously developed courses (Forensics, Earth and Environmental Science, Math I, Math II) and piloted an additional course, Biotechnology/Agriscience I in the spring 2014 semester to 150 students in Greene, Person, and New Hanover County Schools. NCVPS completed development of two blended courses, Math III and Biotechnology/AgriScience II, during the spring of 2014, and piloted these courses in the fall of 2014.

Additionally, NCVPS staff members are revising the blended versions of the courses developed through this initiative to make them accessible in non-blended (traditional online instruction) and non-mobile (i.e., not relying on applications that are not available to desktop/laptop users) versions through the NCVPS catalog. In some cases (e.g., Math I, II, and III) this means incorporating additional content (e.g., STEM grand challenges) from blended courses into existing versions of these courses in the NCVPS catalog; in other cases (e.g., Forensic Sciences) this means adding new online courses to the existing catalog. This work will be ongoing through the 2014-15 school year, with a target of having these versions of the courses available for the start of the 2015-16 school year.

PROFESSIONAL DEVELOPMENT FOR BLENDED LEARNING

NCVPS has worked to expand the professional development provided for face-to-face teachers who support students in taking online courses. NCVPS deploys a year-round calendar of professional development opportunities for teachers working in the blended courses and has worked with school and district officials to publicize these offerings for teachers. These trainings focus on topics such as effective strategies for blended instruction and building relationships with teachers and students.

ACCESSING COURSES THROUGH MOBILE DEVICES

Students and teachers in the blended class pilots use mobile devices (such as iPads) to access materials as a part of their courses. NCVPS has continued to refine its training materials and the introductory unit for students to help them use these devices more effectively. NCVPS is developing mobile applications for use with these devices.

PEER TUTORING CENTER

The NCVPS Peer Tutoring Center (PTC) is operated by NCVPS students who assist other NCVPS students to be successful in their online courses. The PTC is the first of its kind for a virtual school and is an integral part of NCVPS's commitment to raising achievement and closing learning gaps with 21st-century innovation. The NCVPS PTC promotes achievement through high-quality, innovative academic support that develops student life, promotes excellence and well-being, and engages in personalized learning through peer service.

The data below shows the dedication of the student tutors along with the knowledge and expertise the tutors provide to support students taking most of the courses offered by NCVPS. The NCVPS PTC is a model being adopted by several state virtual schools.

TOTAL HOURS VOLUNTEERED — (This includes training, projects, tutoring, and being available for tutoring.)

Summer 2013	Fall 2013	Spring 2014	School Year 2013-2014
2,492	2,701	2,479	7,672

TOTAL HOURS ENGAGED WITH STUDENTS

Fall 2013	Spring 2014	Summer 2014
582 • (22% of total time)	738 • (30% of total time)	591 • (26% of total time)

TOTAL HOURS BY DEPARTMENT

- Art: 56
- Electives: 24
- Psychology: 15
- Social Studies: 309
- CTE: 241
- English: 290
- PTC (training, projects, TutorTalk): 1,760
- World Languages: 878
- Multiple: 1,680
- Math: 1,770
- Science: 649

STUDENT PERCEPTION SURVEYS

The 2013-2014 school year marked official implementation of Quality Assurance monitoring processes for the NCVPS. One component of these processes include the deployment of student perception surveys. NCVPS began conducting student surveys deployed once each semester to gather feedback and data from students enrolled in NCVPS courses. The purpose of the student survey is to understand student perception and evaluate implementation of the three instructional pillars (Teaching through Communication, Teaching through Learning Block/Announcement, and Teaching Through Grading and Feedback) as outlined in NCVPS instructional processes and best practices.

The results of the 2013-2014 North Carolina Virtual Public School Student Survey illustrate that NCVPS students recognize the components required through the three instructional pillars in NCVPS courses. While most areas measured around the three instructional pillars showed favorable results, the most notable areas were found in regard to use of web tools such as wikis, blogs, videos and discussion boards in the course as well as timely feedback and the level of respect provided by the teacher.

The results for overall student perception indicated NCVPS students particularly valued the flexibility of the online learning environment, indicating that anytime, anyplace is of high importance. Most students agreed that they received adequate support at their face-to-face school when they encountered technical issues. Overall, the results from the NCVPS Student Survey were favorable. The student survey illustrates that NCVPS teachers are generally effective in implementing components of the three instructional pillars that were measured in this survey.

NCVPS PARTNERSHIPS

NCVPS has established partnerships with various organizations at the state and national levels. These partnerships signify our contributions to current research efforts as well as our ongoing commitment to improving online and blended learning opportunities for students. The following list describes a sample of the partnerships currently underway.

THE FRIDAY INSTITUTE AT NORTH CAROLINA STATE UNIVERSITY: NCVPS is partnering with The Friday Institute on research initiatives designed to inform best practices in the online environment. Through research and collaboration, the Friday Institute helps empower NCVPS to remain national leaders in online learning and equips NCVPS with necessary research that drives instructional practices.

PROJECT TOMORROW - NATIONAL SPEAK-UP SURVEY: NCVPS is one of the nation's top participants in the National Speak-Up Survey conducted by Project Tomorrow. Speak Up results represent the largest collection of authentic, unfiltered stakeholder input on education, technology, 21st century skills, schools of the future and science instruction. Data from this survey is used by education, business and policy leaders to inform federal, state and local education programs.

CENTER FOR ONLINE LEARNING FOR STUDENTS WITH DISABILITIES - COLSD: NCVPS participated in an extensive research project sponsored by the COLSD and Kansas University. The focus of this research was to gain a deeper understanding of online learning for students with disabilities in North Carolina. The study revolved around a three-year data set of students enrolled during the 2010-2011, 2011-2012, and the 2012-2013 academic years. Researchers analyzed the dataset to determine general demographics of all students, final course grades for students with IEPs and the types of disabilities that were most prevalent across the three years.

UNIVERSITIES, COLLEGES, AND DOCTORAL STUDENTS: NCVPS supports research conducted by researchers in higher educational institutions as well as doctoral students across the state and nation. A number of research partnerships are currently underway and all research efforts are aligned with NCVPS strategic plan and research goals. These partnerships are strategically vetted and carefully selected to ensure optimal collaboration and contribution to current research in online and blended learning.

INTERNATIONAL ASSOCIATION FOR K-12 ONLINE LEARNING - INACOL: NCVPS supports the work of iNACOL, a non-profit organization focused on research, policy, developing quality standards for online, blended and competency-based education and supporting ongoing professional development for new learning models. Many NCVPS staff members are involved in iNACOL-sponsored events and a select number of staff members serve on various iNACOL committees designed to create communities of practice to support building capacity among educational leaders.

QUALITY MATTERS - QM: NCVPS supports the work of Quality Matters, an internationally recognized program representing inter-institutional collaboration and shared understanding of online course quality. NCVPS has embraced QM processes that are designed to improve online and blended courses.

VIRTUAL SCHOOLS LEADERSHIP ALLIANCE - VSLA: NCVPS supports the VSLA, an association of chief officers within state virtual schools. The VSLA provides collegial support and collaborative opportunities pertaining to advocacy, policy, content sharing, professional development, communications and special projects.

NCVPS VIRTUAL SUPPORT CENTER

NCVPS has operated an online Technology Helpdesk for three years. In 2012, the Technology Helpdesk was expanded to include all support requests resulting in the establishment of the Virtual Support Center. The data below outlines activity of the Virtual Support Center for 2013-2014.

TICKET / SUMMARY		TICKETS / TOPIC	
# of tickets	Topic	# of tickets	Topic
22,175	Total Number of Tickets	7,809	Technology Help
426	Average Tickets Per Week	7,444	Login Problems
61	Average Tickets Per Day	3,352	General Program Information
		2,541	School Support
		746	NC WISE Information
		251	None
		32	Race to the Top (RttT) Support

NCVPS CONTRIBUTIONS TO THE FIELD 2013-2014

NCVPS contributes to the field of online learning in a variety of ways. This section highlights many of those contributions. Some include presenting at the state and national level. Others are tools designed to help educators understand NCVPS.

Staff presented at a variety of state level conferences to include teacher conferences across the state in order to recruit teachers; discuss the Teacher-in-Training process; the Occupational Course of Study program; and the three Instructional Pillars of Online Instruction that all NCVPS teachers follow

Staff presented at several national conferences to share our course development process, quality assurance model, and teacher training process and more.

Some specific topics that we presented by area are listed below:

COURSE DEVELOPMENT: How online courses can be built and not bought; Creating Engaging Online Content That Meets the Needs of Various Learning Styles
Exceptional Children: Creating a Successful Virtual Learning Experience for Students with Disabilities;
Explain NCVPS processes and procedures regarding students that have IEP/504/medical

DISTRICT TRAINING SESSIONS (DARE COUNTY): Used NCVPS Shared Courses to teach teachers (English, Science, Social Studies) how to take the instructional pieces and use them with their students to increase digital components in the f2f classroom.

COLLEGE BOARD AP ANNUAL CONFERENCE: AP Instruction through Virtual Learning; Explain how NCVPS instructional model allows quality teaching in AP online courses by making connections with all students

BLACKBOARD NATIONAL CONFERENCE: Ready, Set, Grow! Your Highly Qualified Online Teacher Pool; Overview of how professional learning curriculum successfully transitions traditional and lateral entry teachers to teach NCVPS courses and work with tools to be exceptional online teachers via the Blackboard platform

QUALITY ASSURANCE MODELS: NCVPS model was showcased at the Quality Assurance conference. This model shows how we measure quality and make connections with other virtual schools and how they measure quality;

DISTRICT SCORECARDS: Scorecards display the unique ways each district and charter school uses NCVPS courses to provide additional course options to students. The scorecard breaks down districts what courses they primarily use and trends in their usage data

ADVOCATE NEWSLETTER: Newsletter sent to diverse stakeholders to inform of NCVPS processes, projects, and accomplishments.

Appendix A: 2013-2014 NCVPS Projected Versus Actual Enrollment Detail

LEAs Participation	Actual Cost	Projection	Difference	Percent of Projection Used	Adjustments for Enrollments Above 75%
Alamance-Burlington	\$579,109.00	\$589,226.00	\$10,117.00	98%	(\$147,306.50)
Alexander County	\$36,057.00	\$33,275.00	(\$2,782.00)	108%	(\$8,318.75)
Alleghany County	\$11,517.00	\$13,710.00	\$2,193.00	84%	(\$3,427.50)
Anson County	\$66,716.00	\$95,532.00	\$28,816.00	70%	
Ashe County	\$34,871.00	\$36,523.00	\$1,652.00	95%	(\$9,130.75)
Asheboro City	\$62,403.00	\$104,019.00	\$41,616.00	60%	
Asheville City	\$56,634.00	\$19,992.00	(\$36,642.00)	283%	(\$4,998.00)
Avery County	\$13,942.00	\$24,885.00	\$10,943.00	56%	
Beaufort County	\$126,984.00	\$109,150.00	(\$17,834.00)	116%	(\$27,287.50)
Bertie County	\$39,095.00	\$45,127.00	\$6,032.00	87%	(\$11,281.75)
Bladen County	\$25,622.00	\$52,889.00	\$27,267.00	48%	
Brunswick County	\$36,238.00	\$44,995.00	\$8,757.00	81%	(\$11,248.75)
Buncombe County	\$91,045.00	\$85,930.00	(\$5,115.00)	106%	(\$21,482.50)
Burke County	\$264,890.00	\$282,838.00	\$17,948.00	94%	(\$70,709.50)
Cabarrus County	\$447,002.00	\$454,132.00	\$7,130.00	98%	(\$113,533.00)
Caldwell County	\$90,145.00	\$146,679.00	\$56,534.00	61%	
Camden County	\$37,242.00	\$41,198.00	\$3,956.00	90%	(\$10,299.50)
Carteret County	\$172,265.00	\$176,983.00	\$4,718.00	97%	(\$44,245.75)
Caswell County	\$27,599.00	\$21,737.00	(\$5,862.00)	127%	(\$5,434.25)
Catawba County	\$313,738.00	\$372,360.00	\$58,622.00	84%	(\$93,090.00)
Chapel Hill-Carrboro City	\$415,507.00	\$538,137.00	\$122,630.00	77%	(\$134,534.25)
Charlotte-Mecklenburg	\$1,974,372.00	\$2,120,723.00	\$146,351.00	93%	(\$530,180.75)
Chatham County	\$65,949.00	\$59,588.00	(\$6,361.00)	111%	(\$14,897.00)
Cherokee County	\$33,054.00	\$15,024.00	(\$18,030.00)	220%	(\$3,756.00)
Clay County	\$34,900.00	\$37,442.00	\$2,542.00	93%	(\$9,360.50)
Cleveland County	\$173,343.00	\$172,032.00	(\$1,311.00)	101%	(\$43,008.00)
Clinton City	\$61,085.00	\$46,448.00	(\$14,637.00)	132%	(\$11,612.00)
Columbus County	\$30,263.00	\$115,223.00	\$84,960.00	26%	
Craven County	\$244,274.00	\$253,897.00	\$9,623.00	96%	(\$63,474.25)
Cumberland County	\$454,663.00	\$343,044.00	(\$111,619.00)	133%	(\$85,761.00)
Currituck County	\$137,097.00	\$212,041.00	\$74,944.00	65%	
Dare County	\$101,354.00	\$78,127.00	(\$23,227.00)	130%	(\$19,531.75)
Davidson County	\$152,230.00	\$137,880.00	(\$14,350.00)	110%	(\$34,470.00)
Davie County	\$89,373.00	\$85,599.00	(\$3,774.00)	104%	(\$21,399.75)
Duplin County	\$207,104.00	\$222,330.00	\$15,226.00	93%	(\$55,582.50)
Durham Public	\$246,678.00	\$236,315.00	(\$10,363.00)	104%	(\$59,078.75)

Edenton-Chowan	\$71,032.00	\$74,129.00	\$3,097.00	96%	(\$18,532.25)
Edgecombe County	\$68,727.00	\$109,514.00	\$40,787.00	63%	
Elizabeth City-Pasquotank	\$51,933.00	\$41,979.00	(\$9,954.00)	124%	(\$10,494.75)
Elkin City	\$25,672.00	\$27,609.00	\$1,937.00	93%	(\$6,902.25)
Forsyth County	\$68,017.00	\$100,328.00	\$32,311.00	68%	
Franklin County	\$148,708.00	\$154,264.00	\$5,556.00	96%	(\$38,566.00)
Gaston County	\$352,273.00	\$321,604.00	(\$30,669.00)	110%	(\$80,401.00)
Gates County	\$15,940.00	\$23,831.00	\$7,891.00	67%	
Graham County	\$14,309.00	\$34,650.00	\$20,341.00	41%	
Granville County	\$73,132.00	\$29,340.00	(\$43,792.00)	249%	(\$7,335.00)
Greene County	\$37,350.00	\$27,321.00	(\$10,029.00)	137%	(\$6,830.25)
Guilford County	\$258,358.00	\$279,541.00	\$21,183.00	92%	(\$69,885.25)
Halifax County	\$25,580.00	\$51,341.00	\$25,761.00	50%	
Harnett County	\$92,739.00	\$117,627.00	\$24,888.00	79%	(\$29,406.75)
Haywood County	\$85,952.00	\$73,494.00	(\$12,458.00)	117%	(\$18,373.50)
Henderson County	\$118,369.00	\$123,853.00	\$5,484.00	96%	(\$30,963.25)
Hertford County	\$30,363.00	\$26,972.00	(\$3,391.00)	113%	(\$6,743.00)
Hickory City	\$22,424.00	\$21,630.00	(\$794.00)	104%	(\$5,407.50)
Hoke County	\$32,948.00	\$46,174.00	\$13,226.00	71%	
Hyde County	\$22,859.00	\$25,576.00	\$2,717.00	89%	(\$6,394.00)
Iredell-Statesville	\$386,055.00	\$355,780.00	(\$30,275.00)	109%	(\$88,945.00)
Jackson County	\$30,911.00	\$30,113.00	(\$798.00)	103%	(\$7,528.25)
Johnston County	\$92,896.00	\$85,419.00	(\$7,477.00)	109%	(\$21,354.75)
Jones County	\$14,893.00	\$15,455.00	\$562.00	96%	(\$3,863.75)
Kannapolis City	\$30,462.00	\$32,801.00	\$2,339.00	93%	(\$8,200.25)
Lee County	\$222,100.00	\$193,658.00	(\$28,442.00)	115%	(\$48,414.50)
Lenoir County	\$31,616.00	\$25,227.00	(\$6,389.00)	125%	(\$6,306.75)
Lexington City	\$18,657.00	\$13,710.00	(\$4,947.00)	136%	(\$3,427.50)
Lincoln County	\$93,533.00	\$93,775.00	\$242.00	100%	(\$23,443.75)
Macon County	\$31,972.00	\$22,442.00	(\$9,530.00)	142%	(\$5,610.50)
Madison County	\$58,236.00	\$53,503.00	(\$4,733.00)	109%	(\$13,375.75)
Martin County	\$54,540.00	\$33,154.00	(\$21,386.00)	165%	(\$8,288.50)
McDowell County	\$45,986.00	\$65,711.00	\$19,725.00	70%	
Mitchell County	\$48,507.00	\$39,536.00	(\$8,971.00)	123%	(\$9,884.00)
Montgomery County	\$28,974.00	\$13,710.00	(\$15,264.00)	211%	(\$3,427.50)
Moore County	\$470,147.00	\$473,897.00	\$3,750.00	99%	(\$118,474.25)
Mooresville City	\$70,083.00	\$75,867.00	\$5,784.00	92%	(\$18,966.75)
Mount Airy City	\$3,928.00	\$19,123.00	\$15,195.00	21%	
Nash-Rocky Mount	\$333,752.00	\$275,092.00	(\$58,660.00)	121%	(\$68,773.00)
New Hanover County	\$869,063.00	\$850,605.00	(\$18,458.00)	102%	(\$212,651.25)

Newton-Conover City	\$49,931.00	\$55,408.00	\$5,477.00	90%	(\$13,852.00)
Northampton County	\$22,656.00	\$23,831.00	\$1,175.00	95%	(\$5,957.75)
Onslow County	\$155,794.00	\$170,547.00	\$14,753.00	91%	(\$42,636.75)
Orange County	\$154,337.00	\$145,722.00	(\$8,615.00)	106%	(\$36,430.50)
Pamlico County	\$22,239.00	\$23,282.00	\$1,043.00	96%	(\$5,820.50)
Pender County	\$183,817.00	\$269,385.00	\$85,568.00	68%	
Perquimans County	\$56,210.00	\$64,418.00	\$8,208.00	87%	(\$16,104.50)
Person County	\$118,841.00	\$125,041.00	\$6,200.00	95%	(\$31,260.25)
Pitt County	\$206,910.00	\$132,605.00	(\$74,305.00)	156%	(\$33,151.25)
Polk County	\$27,061.00	\$14,180.00	(\$12,881.00)	191%	(\$3,545.00)
Randolph County	\$205,753.00	\$191,444.00	(\$14,309.00)	107%	(\$47,861.00)
Richmond County	\$72,121.00	\$70,839.00	(\$1,282.00)	102%	(\$17,709.75)
Roanoke Rapids City	\$20,491.00	\$25,063.00	\$4,572.00	82%	(\$6,265.75)
Robeson County	\$204,324.00	\$26,046.00	(\$178,278.00)	784%	(\$6,511.50)
Rockingham County	\$17,713.00	\$15,106.00	(\$2,607.00)	117%	(\$3,776.50)
Rowan-Salisbury	\$109,267.00	\$86,878.00	(\$22,389.00)	126%	(\$21,719.50)
Rutherford County	\$33,728.00	\$14,148.00	(\$19,580.00)	238%	(\$3,537.00)
Sampson County	\$221,012.00	\$142,012.00	(\$79,000.00)	156%	(\$35,503.00)
Scotland County	\$51,703.00	\$57,263.00	\$5,560.00	90%	(\$14,315.75)
Stanly County	\$73,539.00	\$114,496.00	\$40,957.00	64%	
Stokes County	\$123,898.00	\$112,826.00	(\$11,072.00)	110%	(\$28,206.50)
Surry County	\$42,961.00	\$58,613.00	\$15,652.00	73%	
Swain County	\$14,747.00	\$20,690.00	\$5,943.00	71%	
Thomasville City	\$34,640.00	\$55,241.00	\$20,601.00	63%	
Transylvania County	\$65,049.00	\$79,069.00	\$14,020.00	82%	(\$19,767.25)
Tyrrell County	\$14,405.00	\$20,690.00	\$6,285.00	70%	
Union County	\$574,598.00	\$642,701.00	\$68,103.00	89%	(\$160,675.25)
Vance County	\$69,006.00	\$88,748.00	\$19,742.00	78%	(\$22,187.00)
Wake County	\$1,873,020.00	\$1,579,381.00	(\$293,639.00)	119%	(\$394,845.25)
Warren County	\$73,418.00	\$80,020.00	\$6,602.00	92%	(\$20,005.00)
Washington County	\$20,961.00	\$27,321.00	\$6,360.00	77%	(\$6,830.25)
Watauga County	\$80,317.00	\$75,535.00	(\$4,782.00)	106%	(\$18,883.75)
Wayne County	\$334,037.00	\$314,962.00	(\$19,075.00)	106%	(\$78,740.50)
Weldon City	\$20,833.00	\$16,851.00	(\$3,982.00)	124%	(\$4,212.75)
Whiteville City	\$10,819.00	\$13,710.00	\$2,891.00	79%	(\$3,427.50)
Wilkes County	\$74,365.00	\$83,709.00	\$9,344.00	89%	(\$20,927.25)
Wilson County	\$72,809.00	\$51,402.00	(\$21,407.00)	142%	(\$12,850.50)
Yadkin County	\$59,465.00	\$75,333.00	\$15,868.00	79%	(\$18,833.25)
Yancey County	\$22,336.00	\$22,086.00	(\$250.00)	101%	(\$5,521.50)

Charter School Participating

Charter School Name	Final	Projection	Difference	Percent of Projection Used	Adjustments for Enrollments Above 75%
American Renaissance School	\$0.00	\$4,989.00	\$4,989.00	0%	
Arapahoe Charter School	\$9,772.00	\$21,563.00	\$11,791.00	45%	
ArtSpace Charter	\$0.00	\$5,687.00	\$5,687.00	0%	
Bear Grass Charter School	\$7,564.00	\$5,858.00	(\$1,706.00)	129%	(\$1,464.50)
Cape Fear Center for Inquiry	\$0.00	\$5,687.00	\$5,687.00	0%	
Cape Lookout Marine Science High	\$2,094.00	\$4,811.00	\$2,717.00	44%	
Carolina International School	\$1,834.00	\$7,934.00	\$6,100.00	23%	
Carter G. Woodson School	\$0.00	\$6,620.00	\$6,620.00	0%	
Casa Esperanza	\$1,225.00	\$0.00	(\$1,225.00)	No projection	\$0.00
Charlotte Secondary School	\$698.00	\$4,348.00	\$3,650.00	16%	
Charter Day School	\$0.00	\$6,620.00	\$6,620.00	0%	
Chatham Charter	\$1,745.00	\$0.00	(\$1,745.00)	No projection	\$0.00
Clover Garden	\$11,189.00	\$8,956.00	(\$2,233.00)	125%	(\$2,239.00)
Community School of Davidson	\$5,808.00	\$6,157.00	\$349.00	94%	(\$1,539.25)
Crosscreek Charter School	\$0.00	\$6,620.00	\$6,620.00	0%	
Crossnore Academy	\$10,121.00	\$10,808.00	\$687.00	94%	(\$2,702.00)
Crossroads Charter High	\$8,767.00	\$25,216.00	\$16,449.00	35%	
Delany New School	\$2,628.00	\$0.00	(\$2,628.00)	No projection	\$0.00
East Wake Academy	\$85,344.00	\$85,088.00	(\$256.00)	100%	(\$21,272.00)
Endeavor Charter	\$0.00	\$5,687.00	\$5,687.00	0%	
Evergreen Community Charter	\$0.00	\$4,989.00	\$4,989.00	0%	
Forsyth Academy	\$438.00	\$4,989.00	\$4,551.00	9%	
Francine Delany New School	\$0.00	\$4,989.00	\$4,989.00	0%	
Franklin Academy	\$8,824.00	\$5,758.00	(\$3,066.00)	153%	(\$1,439.50)
Gaston College Preparatory	\$2,799.00	\$10,380.00	\$7,581.00	27%	
Grandfather Academy	\$2,094.00	\$5,687.00	\$3,593.00	37%	
Gray Stone Day School	\$10,868.00	\$8,810.00	(\$2,058.00)	123%	(\$2,202.50)
Greensboro Academy	\$1,752.00	\$0.00	(\$1,752.00)	No projection	\$0.00
Guilford Preparatory Academy	\$0.00	\$5,509.00	\$5,509.00	0%	(\$1,377.25)
Haliwa-Saponi Tribal School	\$13,960.00	\$6,969.00	(\$6,991.00)	200%	(\$1,742.25)
Kennedy Charter	\$47,097.00	\$21,463.00	(\$25,634.00)	219%	(\$5,365.75)
Kestrel Heights School	\$57,773.00	\$74,274.00	\$16,501.00	78%	(\$18,568.50)
KIPP: Charlotte	\$0.00	\$4,811.00	\$4,811.00	0%	
Lake Norman Charter	\$2,927.00	\$7,496.00	\$4,569.00	39%	
Lincoln Charter School	\$12,973.00	\$11,951.00	(\$1,022.00)	109%	(\$2,987.75)
Longleaf School of the Arts	\$10,566.00	\$0.00	(\$10,566.00)	No projection	\$0.00

Magellan Charter	\$0.00	\$4,989.00	\$4,989.00	0%	
Maureen Joy Charter	\$1,549.00	\$0.00	(\$1,549.00)	No projection	\$0.00
Metrolina Regional Scholars Academy	\$1,282.00	\$4,811.00	\$3,529.00	27%	
Millennium Charter Academy	\$0.00	\$6,385.00	\$6,385.00	0%	
Mountain Island Charter	\$6,816.00	\$4,989.00	(\$1,827.00)	137%	(\$1,247.25)
Neuse Charter School	\$26,873.00	\$39,889.00	\$13,016.00	67%	
North East Region School of Biotechnology and Agriscience	\$8,376.00	\$12,140.00	\$3,764.00	69%	
Orange Charter	\$470.00	\$4,348.00	\$3,878.00	11%	
Oxford Preparatory High School	\$876.00	\$0.00	(\$876.00)	No projection	\$0.00
PACE Academy	\$438.00	\$6,620.00	\$6,182.00	7%	
Phoenix Academy Inc	\$28,032.00	\$0.00	(\$28,032.00)	No projection	\$0.00
Piedmont Community Charter	\$17,934.00	\$11,659.00	(\$6,275.00)	154%	(\$2,914.75)
Pine Lake Preparatory	\$24,192.00	\$24,466.00	\$274.00	99%	(\$6,116.50)
PreEminent Charter School	\$1,396.00	\$4,989.00	\$3,593.00	28%	
Quality Education Academy	\$4,512.00	\$6,620.00	\$2,108.00	68%	
Queen's Grant Community School	\$25,426.00	\$34,481.00	\$9,055.00	74%	
Raleigh Charter High School	\$2,984.00	\$7,795.00	\$4,811.00	38%	
Research Triangle Charter	\$698.00	\$0.00	(\$698.00)	No projection	\$0.00
Research Triangle High School	\$6,506.00	\$4,113.00	(\$2,393.00)	158%	(\$1,028.25)
River Mill Academy	\$8,041.00	\$7,934.00	(\$107.00)	101%	(\$1,983.50)
Rocky Mount Preparatory	\$35,476.00	\$80,516.00	\$45,040.00	44%	
Roxboro Community School	\$12,606.00	\$10,466.00	(\$2,140.00)	120%	(\$2,616.50)
Sallie B Howard School	\$0.00	\$8,301.00	\$8,301.00	0%	
Sandhills Theatre Arts Renaissance School	\$0.00	\$4,811.00	\$4,811.00	0%	
Socrates Academy	\$4,188.00	\$5,858.00	\$1,670.00	71%	
Southern Wake Academy	\$20,875.00	\$27,580.00	\$6,705.00	76%	(\$6,895.00)
Sterling Montessori Academy	\$0.00	\$6,620.00	\$6,620.00	0%	(\$1,655.00)
The Hawbridge School	\$5,484.00	\$6,620.00	\$1,136.00	83%	(\$1,655.00)
The Learning Center	\$0.00	\$5,046.00	\$5,046.00	0%	
Thomas Jefferson Classical Academy	\$4,398.00	\$6,620.00	\$2,222.00	66%	
Triad Math and Science Academy	\$13,949.00	\$8,130.00	(\$5,819.00)	172%	(\$2,032.50)
Union Academy Charter School	\$79,788.00	\$56,009.00	(\$23,779.00)	142%	(\$14,002.25)
Uwharrie Charter Academy	\$37,015.00	\$0.00	(\$37,015.00)	No projection	\$0.00
Voyager Academy	\$15,615.00	\$14,956.00	(\$659.00)	104%	(\$3,739.00)
Washington Montessori	\$438.00	\$8,931.00	\$8,493.00	5%	
Woods Charter School	\$4,405.00	\$6,620.00	\$2,215.00	67%	



919.513.8550 :: info@ncvps.org :: www.ncvps.org

1017 Main Campus Drive, Suite 3900, Partners I Building, NCSU Centennial Campus, Raleigh, NC 27606